**District: Davis Joint Unified, 5772678** 

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 5700 Yolo County SELPA

 SELPA:
 5700 Yolo County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 62
 695
 7,955

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	62.5%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	91.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	89.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	39.7%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	41.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	68.3%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	4.2%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.5%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of C

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District: Davis Joint Unified, 5772678

**Type:** Unified District

**FMTA:** 3

**SELPA:** 5700 Yolo County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
62	695	7 955			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.2%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.9%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	12.7	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	8.4%	Yes	No	<= 3.9%	N/A

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District: Death Valley Unified, 1463271

**Type:** Unified District

**FMTA**: 1

**SELPA:** 1400 Inyo County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	15	70			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	60.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	80.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	_		Unk	>= 23.0%	
Mathematics	>= 23.7%	-		Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	N/C	N/C	N/C	>= 45.0%	
B. Out regular > 60%	<= 24.7%	N/C	N/C	N/C	<= 23.6%	N/C
C. Separate facility	<= 3.9%	N/C	N/C	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: Death Valley Unified, 1463271

**Type:** Unified District

**FMTA**: 1

**SELPA:** 1400 Inyo County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	15	79			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	N/C	N/C	N/C	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	N/C	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	N/C	N/C	N/C	<= 3.9%	N/A

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District: Dehesa Elementary, 3768049

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3701 East County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
5 48		735			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	93.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	46.2%		Unk	>= 24.4%	
Mathematics	>= 26.5%	50.0%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	93.8%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	4.2%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Dehesa Elementary, 3768049

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3701 East County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
5	48	735			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	4.2%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	5.1	Yes	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	4.0%	No	No	<= 5.6%	N/A		

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District: Del Mar Union Elementary, 3768056

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3702 North Coastal SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 67
 348
 3,219

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	85.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	86.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	61.5%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	68.8%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	76.7%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	5.7%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of C

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District: Del Mar Union Elementary, 3768056

**Type:** Elementary District

**FMTA**: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
67	348	3.219					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	2.6%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	15.2	No	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 5.3%	9.9%	Yes	No	<= 5.6%	N/A		

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**District: Del Norte County Unified, 0861820** 

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 1200 Humboldt-Del Norte SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 68
 470
 3,717

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	36.0%	Yes	N/C	>= 36.0%	No	
2. Dropout (Grades 7 - 12)	<= 7.9%	3.1%	Yes	Yes	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)	•	•		•			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	Yes	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	163	
C. Performance							
English-language Arts	>= 23.0%	19.6%	No	Yes	>= 23.0%		
Mathematics	>= 23.7%	25.2%	Yes	Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.8%	Yes	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 43.0%	68.7%	Yes	No	>= 45.0%		
B. Out regular > 60%	<= 24.7%	10.4%	Yes	No	<= 23.6%	No	
C. Separate facility	<= 3.9%	2.3%	Yes	No	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·		
					District Report F	Dogo 1 of	

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**District: Del Norte County Unified, 0861820** 

**Type:** Unified District

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
68	470	3 717					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	2.6%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	22.5	No	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	9.9%	Yes	No	<= 3.9%	N/A	

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District: Del Paso Heights Elementary, 3467306

Type: Elementary District

**FMTA**: 2

SELPA: 3401 Sacramento County SELPA

Distric	District 2005-06 Enrollment							
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
48	180	1,580						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)		1	1				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	Yes	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	163	
C. Performance							
English-language Arts	>= 24.4%	11.6%	No	Yes	>= 24.4%		
Mathematics	>= 26.5%	12.4%	No	Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)			•				
A. Out regular < 21%	>= 54.0%	63.3%	Yes	Yes	>= 56.0%		
B. Out regular > 60%	<= 22.3%	28.9%	No	No	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	1.7%	Yes	Yes	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	67.1%	No	N/A	>= 74.0%	Yes	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.0%	No	N/A	100.0%	Yes	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	

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District: Del Paso Heights Elementary, 3467306

**Type:** Elementary District

**FMTA**: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment					
SE .	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
48	180	1 580			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	14.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	9.3	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.9%	No	No	<= 5.6%	N/A

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District: Delano Joint Union High, 1563412

**Type:** High School District Grade 9-12

**FMTA:** 2

**SELPA:** 1501 Kern County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
0	332	4 325

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	33.3%	No	No	>= 51.0%	Yes
2. Dropout (Grades 7 - 12)	<= 6.8%	6.1%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	48.0%		No	>= 95.0%	
Mathematics	>= 95.0%	56.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	91.7%		Yes	>= 22.3%	
Mathematics	>= 20.9%	64.3%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	29.5%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	19.3%	Yes	No	<= 26.2%	No
C. Separate facility	<= 7.2%	0.9%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Delano Joint Union High, 1563412

**Type:** High School District Grade 9-12

**FMTA:** 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	332	4.325			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	15.7%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	9.4	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.6%	Yes	Yes	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 14 of 200

District: Delano Union Elementary, 1563404

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
66	512	6 653		

					012	0,000
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		1		1		
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	11.6%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	16.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 54.0%	50.2%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	18.4%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Delano Union Elementary, 1563404

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
66	512	6 653			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	15.2%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	10.6	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	8.7%	Yes	Yes	<= 5.6%	N/A	

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District: Delhi Unified, 2475366

 Type: Unified District

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 2400 Merced County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

23

259

2,427

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	18.4%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	24.3%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.4%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	15.8%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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District: Delhi Unified, 2475366

**Type:** Unified District

**FMTA**: 2

**SELPA:** 2400 Merced County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
23	259	2,427				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	10.4%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	33.8	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	3.2%	No	No	<= 3.9%	N/A	

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District: Delphic Elementary, 4770227

**Type:** Elementary District

**FMTA**: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
		46			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)		l				
A. Met AYP	Meet all			N/A	Meet all	
B. Participation		1	1			
English-language Arts	>= 95.0%	50.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires

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### California Department of Education; Special Education Division; Assessment, Evaluation, and Support Unit

## 2005-06 District-Level Special Education Annual Performance Report Measures

District: Delphic Elementary, 4770227

**Type:** Elementary District

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
		46				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Delta View Joint Union Elementary, 1663909

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1600 Kings County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0 4		81					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Delta View Joint Union Elementary, 1663909

**Type:** Elementary District

**FMTA**: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment					
SE.	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	4	81			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	2.2	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 22 of 200

District: Denair Unified, 5071068

**Type:** Unified District

**FMTA**: 2

**SELPA:** 5001 Stanislaus County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
6	169	1 374			

1. Graduation (Grade 12)	Compliance and	Target	Performance	Met	Improved	Target	Action
2. Dropout (Grades 7 - 12)					-	next year	required
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  >= 95.0%  72.0%  No  No  >= 95.0%  Mathematics  >= 95.0%  92.0%  No  No  >= 95.0%  Mathematics  >= 95.0%  16.0%	· · · · · · · · · · · · · · · · · · ·	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 7.9%	1.1%	Yes	Yes	<= 7.8%	No
B. Participation   English-language Arts   >= 95.0%   72.0%   No   No   >= 95.0%   Mathematics   >= 95.0%   92.0%   No   No   >= 95.0%   No   No   No   >= 95.0%   No   No   No   No   No   No   No   N	3. Assessment (Grades 3 - 8, 10)						
English-language Arts	A. Met AYP	Meet all			N/A	Meet all	
Mathematics	B. Participation						
C. Performance English-language Arts >= 23.0% 16.0% No >= 23.0% Mathematics >= 23.7% 18.9% No >= 23.7%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	English-language Arts	>= 95.0%	72.0%	No	No	>= 95.0%	_
English-language Arts   >= 23.0%   16.0%     No   >= 23.0%     Mathematics   >= 23.7%   18.9%     No   >= 23.7%     4. Suspension/Expulsion (Ages 3 - 22)     A. Overall   <=1.0%   Not   Not   Disproportionate     B. Ethnic disproportion   Disproportionate   Disproportionate   Not   Disproportionate     5. LRE (Ages 6 - 22)     A. Out regular < 21%   >= 43.0%   59.2%   Yes   Yes   >= 45.0%     B. Out regular > 60%   <= 24.7%   15.4%   Yes   Yes   <= 23.6%     C. Separate facility   <= 3.9%   3.6%   Yes   Yes   <= 3.8%     6. LRE - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Measures     7. Assessment - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Measures     8. Parent Involvement (Ages Birth - 22)   >= 69.0%   N/C   N/A   N/A   N/A   Not   Disproportionate     9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)   Disproportionate   Disproportion	Mathematics	>= 95.0%	92.0%	No	No	>= 95.0%	
Mathematics >= 23.7% 18.9% No >= 23.7%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	English-language Arts	>= 23.0%	16.0%		No	>= 23.0%	
A. Overall   <=1.0%   0.0%   Yes   No Change   <=1.0%   Not   Not   Disproportionate   Disproportionate   Ves   Yes   No Change   <=1.0%   Not   Disproportionate   Not   Not   Yes   Yes   Yes   Yes   2=45.0%   Separate facility   <=3.9%   3.6%   Yes   Yes   Yes   <=23.6%   Yes   Yes   Yes   <=3.8%   Not   Yes   Ye	Mathematics	>= 23.7%	18.9%		No	>= 23.7%	
B. Ethnic disproportion    Not							
Disproportionate   Disproporti	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60%	5. LRE (Ages 6 - 22)						
C. Separate facility <= 3.9% 3.6% Yes Yes <= 3.8%  6. LRE - Preschool    (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool    (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement    (Ages Birth - 22) >= 69.0% N/C N/A N/A N/A N/A Not    Disproportionate Disproportionate  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Disproportionate (Ages 6 - 22) Disproportionate Disproportionate (Ages 6 - 22) Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial) Determination made within 100.0% N/A N/A N/A N/A N/A 100.0%	A. Out regular < 21%	>= 43.0%	59.2%	Yes	Yes	>= 45.0%	
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within  See SELPA-Level Special Education Annual Performance Report Measures  N/C  N/A  N/A  N/A  N/A  N/A  N/A  N/A	B. Out regular > 60%	<= 24.7%	15.4%	Yes	Yes	<= 23.6%	No
(Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures7. Assessment - Preschool (Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures8. Parent Involvement (Ages Birth - 22)>= 69.0%N/CN/AN/A>= 74.0%9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)Not DisproportionateNot DisproportionateYes DisproportionateN/ANot Disproportionate10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)Not DisproportionateData for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.11. Eligibility evaluation (Initial) Determination made within100.0%N/AN/AN/AN/A	C. Separate facility	<= 3.9%	3.6%	Yes	Yes	<= 3.8%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
(Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial) Determination made within  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial) Determination made within  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate Not Disproportionate  Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  N/A N/A N/A 100.0%	due to policies, procedures,			Yes	N/A		No
Determination made within   100.0%   N/A   N/A   N/A   100.0%	disability due to policies, procedures, or practices		nate Data based on 2005-06 information are being collected				
60 Days (Ages Birth - 22)		100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance Report Measures  District Report Page		See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	

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District: Denair Unified, 5071068

**Type:** Unified District

**FMTA**: 2

SELPA: 5001 Stanislaus County SELPA

Distric	District 2005-06 Enrollment				
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
6	169	1,374			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.7%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	14.6	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	7.1%	Yes	No	<= 3.9%	N/A

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District: Desert Center Unified, 3367041

**Type:** Unified District

**FMTA**: 1

**SELPA:** 3301 Riverside County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	1	23				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	50.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	50.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	_		Unk	>= 23.0%	
Mathematics	>= 23.7%	-		Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	N/C	N/C	N/C	>= 45.0%	
B. Out regular > 60%	<= 24.7%	N/C	N/C	N/C	<= 23.6%	N/C
C. Separate facility	<= 3.9%	N/C	N/C	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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District: Desert Center Unified, 3367041

**Type:** Unified District

**FMTA**: 1

**SELPA:** 3301 Riverside County SELPA

Distric	District 2005-06 Enrollment					
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
Λ	1	23				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	N/C	N/C	N/C	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	N/C	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	N/C	N/C	N/C	<= 3.9%	N/A

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**District: Desert Sands Unified, 3367058** 

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3301 Riverside County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 162
 2,262
 25,710

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	73.2%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	140
C. Performance		•				
English-language Arts	>= 23.0%	20.7%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	-	1	•			
A. Out regular < 21%	>= 43.0%	47.6%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	34.2%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	Dogo 1 of

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**District: Desert Sands Unified, 3367058** 

**Type:** Unified District

**FMTA**: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
162	25 710					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	12.2%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	14.7	No	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.1%	Yes	No	<= 3.9%	N/A

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District: Di Giorgio Elementary, 1563420

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	18	200			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all		1	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%		1	Unknown	>= 95.0%	
Mathematics	>= 95.0%		1	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
					District Report F	Page 1 of 2

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District: Di Giorgio Elementary, 1563420

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	3 - 5 6 - 22					
0	200					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	5.1	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Dinuba Unified, 5475531

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 5400 Tulare County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 18
 324
 5,353

	1	T	1	<u> </u>	<del>,                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	76.9%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	163
C. Performance		•				
English-language Arts	>= 23.0%	9.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	10.6%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	71.6%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	10.8%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	3.1%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	Dogo 1 of

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District: Dinuba Unified, 5475531

**Type:** Unified District

**FMTA:** 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
18	324	5 353				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	8.6%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	6.7	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	7.8%	Yes	Yes	<= 3.9%	N/A	

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District: Dixie Elementary, 2165318

Type: Elementary District

District 2005-06 Enrollment

SE Ages

GE

 SELPA:
 2100 Marin County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 43
 233
 1,595

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No	
3. Assessment (Grades 3 - 8, 10)	•	-					
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all		
B. Participation			•				
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	No	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	NO	
C. Performance							
English-language Arts	>= 24.4%	35.7%	Yes	Yes	>= 24.4%		
Mathematics	>= 26.5%	37.3%	Yes	Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)			•				
A. Out regular < 21%	>= 54.0%	54.9%	Yes	No	>= 56.0%		
B. Out regular > 60%	<= 22.3%	15.9%	Yes	No	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	15.5%	No	No	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu		

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Report prepared on: 12/19/2007 Document Page 33 of 200

District: Dixie Elementary, 2165318

**Type:** Elementary District

**FMTA:** 3

SELPA: 2100 Marin County SELPA

Distric	t 2005-06 En	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
43	233	1,595

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	4.3%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	81.7	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	5.8%	Yes	No	<= 5.6%	N/A	

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District: Dixon Unified, 4870532

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4801 Solano County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 53
 490
 3,768

						0,700	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	80.0%	Yes	Yes	>= 36.0%	No	
2. Dropout (Grades 7 - 12)	<= 7.9%	2.1%	Yes	Yes	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)			l				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation			l				
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	Yes	
Mathematics	>= 95.0%	98.0%	Yes *	Yes	>= 95.0%	res	
C. Performance		1		I			
English-language Arts	>= 23.0%	16.3%	No	Yes	>= 23.0%		
Mathematics	>= 23.7%	23.4%	Yes *	Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)	_						
A. Out regular < 21%	>= 43.0%	60.2%	Yes	Yes	>= 45.0%		
B. Out regular > 60%	<= 24.7%	15.5%	Yes	Yes	<= 23.6%	No	
C. Separate facility	<= 3.9%	1.4%	Yes	Yes	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu		

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District: Dixon Unified, 4870532

**Type:** Unified District

**FMTA:** 3

SELPA: 4801 Solano County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE A	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
53	490	3.768

						,
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	95.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	4.9%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	8.7	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	7.9%	Yes	No	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 36 of 200

District: Dos Palos Oro Loma Joint Unified, 2475317

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 2400 Merced County SELPA

 24
 310
 2,456

	_			<u> </u>		
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.7%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	83.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	88.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	14.2%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	17.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	45.2%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	20.3%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	12.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 37 of 200

District: Dos Palos Oro Loma Joint Unified, 2475317

Type: Unified District

**FMTA**: 2

**SELPA:** 2400 Merced County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
24	310	2 456				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	10.0%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	13.7	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	7.2%	Yes	Yes	<= 3.9%	N/A		

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**District: Douglas City Elementary, 5371696** 

Type: Elementary District

**FMTA**: 3

**SELPA:** 5300 Trinity County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
2	12	125					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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**District: Douglas City Elementary, 5371696** 

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 5300 Trinity County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
2	12	125					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Downey Unified, 1964451

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 1902 Downey-Montebello SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 207
 2,298
 21,269

procedures, or practices  Disproportionate  Data based on 2005-06 information are being collected.		2,200	201				
2. Dropout (Grades 7 - 12)	Action required	_	•			_	
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  Meet all  Met all = Yes  Yes  N/A  Meet all  B. Participation  English-language Arts  >= 95.0%  95.0%  Yes  No  >= 95.0%  Mathematics  C. Performance  English-language Arts  >= 23.0%  Mathematics  >= 23.0%  17.5%  Yes  No  >= 23.0%  Mathematics  >= 23.7%  21.5%  Yes  No  >= 23.7%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  S. Ethnic disproportion  Disproportionate  Not  Disproportionate  Not  Disproportionate  S. LRE (Ages 6 - 22)  A. Out regular < 21%  B. Out regular > 60%  C. Separate facility  -= 3.9%  C. Separate facility  -= 3.9%  See SELPA-Level Special Education Annual Performance Report Meast (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Meast (Ages Birth - 22)  9. Overall ethnic disproportion by disability due to policies, procedures, or practices  Not  Disproportionate  Data for this indicator were not collected in 2005-06 pare birthis indicator were not collected in 2005-06 pare b	No	>= 36.0%	Yes	Yes	72.0%	>= 34.0%	1. Graduation (Grade 12)
A. Met AYP    Meet all   Met all = Yes   Yes   N/A   Meet all	No	<= 7.8%	Yes	Yes	0.3%	<= 7.9%	2. Dropout (Grades 7 - 12)
B. Participation  English-language Arts					•	•	3. Assessment (Grades 3 - 8, 10)
English-language Arts		Meet all	N/A	Yes	Met all = Yes	Meet all	A. Met AYP
Mathematics   >= 95.0%   95.0%   Yes   No   >= 95.0%   C. Performance					•		B. Participation
C. Performance English-language Arts  >= 23.0% 17.5% Yes * No >= 23.0% Mathematics >= 23.7% 21.5% Yes * No >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall    Calcal Composition   Calcal Composition	No	>= 95.0%	No	Yes	95.0%	>= 95.0%	English-language Arts
English-language Arts	140	>= 95.0%	No	Yes	95.0%	>= 95.0%	Mathematics
Mathematics >= 23.7% 21.5% Yes * No >= 23.7%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall							C. Performance
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall		>= 23.0%	No	Yes *	17.5%	>= 23.0%	English-language Arts
A. Overall  A. Overall  A. Overall  A. Overall  A. Overall  B. Ethnic disproportion  Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Disproportionate  Not Disproportionate  A. Out regular < 21%  A. Out regular > 60%  C. Separate facility  A. Out regular > 60%  A. Out regu		>= 23.7%	No	Yes *	21.5%	>= 23.7%	Mathematics
B. Ethnic disproportion    Not Disproportionate   Not Disproportionate   Yes   Yes   Not Disproportionate		-					
Disproportion   Disproportionate   Disproportionate   Pes   Pes   Disproportionate		<=1.0%	N/C	N/C	N/C	<=1.0%	A. Overall
A. Out regular < 21%	N/C		Yes	Yes			B. Ethnic disproportion
B. Out regular > 60%		1		•		•	5. LRE (Ages 6 - 22)
C. Separate facility <= 3.9%		>= 45.0%	No	No	41.9%	>= 43.0%	A. Out regular < 21%
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices  Not Disproportionate  See SELPA-Level Special Education Annual Performance Report Measu  N/A  N/A  N/A  N/A  Not Disproportionate  Disproportionate  Data for this indicator were not collected in 2005-06 pata based on 2005-06 information are being collected.	Yes	<= 23.6%	No	No	31.2%	<= 24.7%	B. Out regular > 60%
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measurement (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measurement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06 pata based on 2005-06 information are being collected.		<= 3.8%	No	Yes	2.4%	<= 3.9%	C. Separate facility
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measure (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06 pata based on 2005-06 information are being collected.	res	nce Report Measu	Annual Performar	ucation A	A-Level Special Ed	See SELP	
(Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06 para based on 2005-06 information are being collected.	res	nce Report Measu	Annual Performar	ucation A	A-Level Special Ed	See SELP	
due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Data for this indicator were not collected in 2005-06 procedures, or practices  Data based on 2005-06 information are being collected.	No	>= 74.0%	N/A	N/A	N/C	>= 69.0%	
disability due to policies, Not Data for this indicator were not collected in 2005-06 procedures, or practices Disproportionate Data based on 2005-06 information are being collected.	No			Yes			due to policies, procedures,
							disability due to policies,
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  100.0% N/A N/A N/A 100.0%	No	100.0%	N/A	N/A	N/A	100.0%	Determination made within
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance Report Measurements		nce Report Measu	Annual Performar	ucation A	A-Level Special Ed	See SELP	

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District: Downey Unified, 1964451

Type: Unified District

**FMTA**: 1

SELPA: 1902 Downey-Montebello SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
207	2 298	21 269					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	89.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	11.7	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.3%	Yes	Yes	<= 3.9%	N/A

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**District: Dry Creek Joint Elementary, 3166803** 

**Type:** Elementary District

**FMTA**: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
119	6 489					

	_	Τ	T		<del>-                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•		<u> </u>	<del></del>	<u>.                                      </u>	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		•	•		•	
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	INO
C. Performance						
English-language Arts	>= 24.4%	37.1%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	42.2%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	<del></del>
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.9%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	9.7%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.6%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /		nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	∖nnual Performaı	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	)

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**District: Dry Creek Joint Elementary, 3166803** 

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
119	6 489					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	9.7	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.8%	Yes	No	<= 5.6%	N/A

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District: Duarte Unified, 1964469

 Type: Unified District

 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1908 West San Gabriel Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 48
 464
 4,164

	1	T	1	<u> </u>	<del>,                                    </del>	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	86.1%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	100.0%	Yes	Yes	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	9.1%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	12.0%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	-	1	•			
A. Out regular < 21%	>= 43.0%	46.1%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	23.1%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.5%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	ogo 1 of C

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District: Duarte Unified, 1964469

**Type:** Unified District

**FMTA**: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
48	4 164					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.2%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	15.8	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.6%	Yes	No	<= 3.9%	N/A

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District: Dublin Unified, 0175093

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0114 Tri-Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 69
 398
 4,440

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	<u> </u>	1		1		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	•	1		
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	30.0%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	25.8%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	18.1%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	3.8%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Dublin Unified, 0175093

**Type:** Unified District

**FMTA:** 3

SELPA: 0114 Tri-Valley SELPA

District 2005-06 Enrollment						
SE .	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
69	4,440					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	11.8%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	10.6	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	0.0%	No	No	<= 3.9%	N/A		

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District: Ducor Union Elementary, 5471894

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	5	159				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•	-				
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•	-				
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Ducor Union Elementary, 5471894

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	5	159					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Dunham Elementary, 4970672

**Type:** Elementary District

**FMTA:** 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	5	145					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	_		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Dunham Elementary, 4970672

**Type:** Elementary District

**FMTA**: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	5	145					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	10.3	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Dunsmuir Elementary, 4770243

**Type:** Elementary District

**FMTA**: 3

SELPA: 4700 Siskiyou County SELPA

Distric	District 2005-06 Enrollment					
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	29	177				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	-1			1		
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	97.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	97.0%		Yes	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	4.3%		No	>= 24.4%	
Mathematics	>= 26.5%	13.0%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	86.2%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	6.9%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	6.9%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Dunsmuir Elementary, 4770243

**Type:** Elementary District

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	29	177			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

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**District: Dunsmuir Joint Union High, 4770250** 

**Type:** High School District Grade 9-12

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	13	109		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	N/C	N/C	N/C	<= 6.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•		•			
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 22.3%	_		Unk	>= 22.3%	
Mathematics	>= 20.9%	-		Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	N/C	N/C	N/C	>= 31.0%	
B. Out regular > 60%	<= 28.0%	N/C	N/C	N/C	<= 26.2%	N/C
C. Separate facility	<= 7.2%	N/C	N/C	N/C	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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**District: Dunsmuir Joint Union High, 4770250** 

Type: High School District Grade 9-12

-

FMTA:

SELPA: 4700 Siskiyou County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE A	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
0	13	109

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	N/C	N/C	N/C	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	N/C	No	No	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	N/C	N/C	N/C	<= 2.0%	N/A

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District: Durham Unified, 0461432

**Type:** Unified District

**FMTA**: 3

**SELPA:** 0400 Butte County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
6	97	1 107

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%		No	>= 95.0%	
Mathematics	>= 95.0%	95.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	25.4%		Yes	>= 23.0%	
Mathematics	>= 23.7%	23.8%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	34.0%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	29.9%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.0%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	
					District Report F	Page 1 of

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District: Durham Unified, 0461432

Type: Unified District

**FMTA:** 3

**SELPA:** 0400 Butte County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
6	97	1 107			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	17.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	1.6	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.2%	Yes	No	<= 3.9%	N/A

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**District: Earlimart Elementary, 5471902** 

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
4	73	1 709			

0 1: :	T- 1	D (				A - 4*
Compliance and	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
<u>Indicators</u>				•	-	•
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.1%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	_	ı		<b>I</b>	, ,	
A. Met AYP	Meet all			N/A	Meet all	
B. Participation		T		<b>,</b>		
English-language Arts	>= 95.0%	96.0%		No	>= 95.0%	
Mathematics	>= 95.0%	96.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	3.5%		No	>= 24.4%	
Mathematics	>= 26.5%	8.8%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 54.0%	54.8%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	41.1%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.7%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of C

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**District: Earlimart Elementary, 5471902** 

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 5400 Tulare County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
4	73	1 709

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	17.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	4.3	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.1%	No	Yes	<= 5.6%	N/A

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**District:** East Nicolaus Joint Union High, 5171373

**Type:** High School District Grade 9-12

**FMTA**: 3

**SELPA:** 5100 Sutter County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	22	295			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	0.0%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 22.3%	-		Unk	>= 22.3%	
Mathematics	>= 20.9%	-		Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	27.3%	No	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	4.5%	Yes	Yes	<= 26.2%	Yes
C. Separate facility	<= 7.2%	0.0%	Yes	No Change	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

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**District:** East Nicolaus Joint Union High, 5171373

**Type:** High School District Grade 9-12

**FMTA**: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	22	295		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	4.5%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	1.0	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	0.0%	No	No	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 62 of 200

District: East Side Union High, 4369427

Type:	High School District Grade	9-12		Distri	ct 2005-06 En	rollment
FMTA:	3			SE	Ages	GE
SELPA:	4305			3 - 5	6 - 22	Gr 1 - 12
				0	3,003	25,776

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	53.2%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	5.1%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	88.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	88.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 22.3%	12.0%	No	No	>= 22.3%	
Mathematics	>= 20.9%	10.5%	No	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.1%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	26.1%	No	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	40.9%	No	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	5.0%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	16.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
	•				District Report F	2000 1 4

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District: East Side Union High, 4369427

**Type:** High School District Grade 9-12

**FMTA**: 3

**SELPA:** 4305

District 2005-06 Enrollment							
SE	GE						
3 - 5	3 - 5 6 - 22						
0	3.003	25.776					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	23.0%	No	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	20.8	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	1.5%	No	Yes	<= 2.0%	N/A

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District: East Whittier City Elementary, 1964485

 Type: Elementary District

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1918 Whittier Area SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

SELPA: 1918 Whittier Area SELPA 3 - 5

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	<b>\= 0.070</b>	0.070	100	100	<b>\= 0.070</b>	110
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			1			
English-language Arts	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	Nia
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	No
C. Performance		l	I.			
English-language Arts	>= 24.4%	18.2%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	22.6%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	47.8%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.9%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.9%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	'A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELP	See SELPA-Level Special Education Annual Performance Report Measures				

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831

8,101

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**District: East Whittier City Elementary, 1964485** 

**Type:** Elementary District

**FMTA:** 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment							
SE	GE						
3 - 5	3 - 5 6 - 22						
159	831	8,101					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	9.3	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.2%	Yes	No	<= 5.6%	N/A

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District: Eastern Sierra Unified, 2673668

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 2600 Mono County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 15
 109
 920

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.8%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•		•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	10.0%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	21.6%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	61.5%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	8.3%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.9%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	2000 1 of 1

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District: Eastern Sierra Unified, 2673668

Type: Unified District

**FMTA**: 1

**SELPA:** 2600 Mono County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	3 - 5 6 - 22 Gr 1 - 12						
15	920						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)		•				
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	5.5%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	39.1	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	3.7%	Yes	Yes	<= 3.9%	N/A	

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**District: Eastside Union Elementary, 1964477** 

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1911 Antelope Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 24
 263
 2,644

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.8%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	75.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	81.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	15.5%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	12.3%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.5%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	36.1%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	34.6%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	7.1%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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**District: Eastside Union Elementary, 1964477** 

**Type:** Elementary District

**FMTA**: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
24	263	2 644					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	19.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	8.5	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.8%	Yes	No	<= 5.6%	N/A

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District: Edison Elementary, 1563438

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment								
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
18	69	951						

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	91.0%		No	>= 95.0%	
Mathematics	>= 95.0%	97.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	19.5%		Yes	>= 24.4%	
Mathematics	>= 26.5%	15.9%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	78.3%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	7.2%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
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District: Edison Elementary, 1563438

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
18	69	951					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	5.8%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	3.7	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	16.3%	Yes	Yes	<= 5.6%	N/A	

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District: El Centro Elementary, 1363123

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1300 Imperial County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 44
 584
 5,265

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.7%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	11.1%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	16.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.7%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	55.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	30.8%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.1%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of C

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**District: El Centro Elementary, 1363123** 

**Type:** Elementary District

**FMTA**: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
44	584	5,265					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	16.8%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	15.4	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	9.0%	Yes	Yes	<= 5.6%	N/A	

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District: El Dorado Union High, 0961853

Type: High School District Grade 9-12

**FMTA:** 2

**SELPA:** 0901 El Dorado County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	715	7,411					

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	58.8%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	2.3%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	-1					
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	140
C. Performance						
English-language Arts	>= 22.3%	16.2%	Yes *	No	>= 22.3%	
Mathematics	>= 20.9%	23.8%	Yes	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 29.0%	61.1%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	14.0%	Yes	No Change	<= 26.2%	No
C. Separate facility	<= 7.2%	3.8%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Dogg 1 of C

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District: El Dorado Union High, 0961853

Type: High School District Grade 9-12

**FMTA**: 2

**SELPA:** 0901 El Dorado County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5 6 - 22		Gr 1 - 12				
0	715	7 411				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	7.4%	Yes	No	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	8.6	Yes	Yes	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	3.2%	Yes	No	<= 2.0%	N/A	

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District: El Monte City Elementary, 1964501

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1908 West San Gabriel Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 187
 972
 9,716

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	-1	1	•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	12.0%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	16.2%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	52.9%	No	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	25.8%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of

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District: El Monte City Elementary, 1964501

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
187	972	9 716				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	23.8	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.4%	Yes	No	<= 5.6%	N/A

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District: El Monte Union High, 1964519

**Type:** High School District Grade 9-12 District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12

SELPA: 1908 West San Gabriel Valley SELPA

				0	996	10,608
Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	50.8%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	0.1%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 22.3%	8.1%	Yes	No	>= 22.3%	
Mathematics	>= 20.9%	8.6%	Yes	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	29.9%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	36.3%	No	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	8.7%	No	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELP	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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996

10.608

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District: El Monte Union High, 1964519

**Type:** High School District Grade 9-12

FMTA:

**SELPA:** 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	996	10,608				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	12.3%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	35.5	No	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	5.0%	Yes	No	<= 2.0%	N/A

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District: El Nido Elementary, 2465680

**Type:** Elementary District

**FMTA**: 2

**SELPA**: 2400 Merced County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	24	108				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	0.0%		Unk	>= 24.4%	
Mathematics	>= 26.5%	11.8%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	87.5%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	4.2%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 3

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District: El Nido Elementary, 2465680

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 2400 Merced County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	24	198				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	2.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.9%	Yes	No	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 82 of 200

District: El Rancho Unified, 1964527

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1918 Whittier Area SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 208
 927
 10,964

		1		1	<del>,                                    </del>	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	60.6%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	17.9%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	19.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•		•			
A. Out regular < 21%	>= 43.0%	43.8%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	27.0%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.4%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	2000 1 4

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District: El Rancho Unified, 1964527

**Type:** Unified District

**FMTA**: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
208	208 927					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	14.5	No	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	No	<= 3.9%	N/A

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District: El Segundo Unified, 1964535

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1907 Southwest Serv Area SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 30
 258
 3,061

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	6.7%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	34.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	36.8%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	55.8%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	17.4%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	3.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogg 1 of C

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District: El Segundo Unified, 1964535

Type: Unified District

**FMTA**: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
30	258	3,061					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	96.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	6.2	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.9%	Yes	Yes	<= 3.9%	N/A

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District: El Tejon Unified, 1575168

Type: Unified District District 2005-06 Enrollment FMTA: SE Ages GΕ 3 - 5 6 - 22 Gr 1 - 12

22

195

1,273

SELPA: 1501 Kern County SELPA

						<u> </u>
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	5.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			I			
A. Met AYP	Meet all			N/A	Meet all	
B. Participation			I.			
English-language Arts	>= 95.0%	40.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	89.0%	No	No	>= 95.0%	-
C. Performance				1		
English-language Arts	>= 23.0%	26.8%		Yes	>= 23.0%	
Mathematics	>= 23.7%	29.5%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	57.9%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	8.2%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				ires

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District: El Tejon Unified, 1575168

**Type:** Unified District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	3 - 5 6 - 22						
22	195	1 273					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.2%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	9.2	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.8%	Yes	No	<= 3.9%	N/A

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District: Elk Grove Unified, 3467314

 Type: Unified District

 PMTA:
 2

 SELPA:
 3411 Elk Grove Unified SELPA

 3-5
 6-22
 Gr 1-12

 482
 5,278
 56,461

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	63.2%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1	•	1		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	18.7%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	22.0%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.5%	No	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	ls Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)			_			
A. Out regular < 21%	>= 43.0%	48.5%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.9%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	8.3%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	79.1%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Elk Grove Unified, 3467314

Type: Unified District

**FMTA**: 2

SELPA: 3411 Elk Grove Unified SELPA

District 2005-06 Enrollment							
SE .	SE Ages						
3 - 5	6 - 22	Gr 1 - 12					
482	5,278	56.461					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	96.2%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	10.3%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	9.0	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	4.0%	Yes	Yes	<= 3.9%	N/A		

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District: Elk Hills Elementary, 1563446

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	1	63				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	84.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	84.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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District: Elk Hills Elementary, 1563446

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	4	63					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Elkins Elementary, 5271514

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 5200 Tehama County SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	2	13				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	_		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	_		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
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District: Elkins Elementary, 5271514

**Type:** Elementary District

**FMTA:** 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	2	13					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 Dis	strict-Level Speci	al Education Add	ditional C	alifornia Meas	ures	
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Elverta Joint Elementary, 3467322

**Type:** Elementary District

**FMTA**: 2

SELPA: 3401 Sacramento County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
2	40	270

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	17.2%		Yes	>= 24.4%	
Mathematics	>= 26.5%	24.1%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.1%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	2.0%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	8.2%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of

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District: Elverta Joint Elementary, 3467322

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 3401 Sacramento County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE A	GE	
3 - 5	6 - 22	Gr 1 - 12
2	49	278

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	1.1	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.2%	Yes	Yes	<= 5.6%	N/A

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District: Emery Unified, 0161168

**Type:** Unified District

**FMTA**: 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	106	764			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.1%		Yes	>= 23.0%	
Mathematics	>= 23.7%	25.4%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.2%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	-1					
A. Out regular < 21%	>= 43.0%	53.8%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	34.9%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.9%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: Emery Unified, 0161168

**Type:** Unified District

**FMTA:** 3

**SELPA:** 0112 North Region SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
3	106	764

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.4%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	6.0	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.6%	Yes	Yes	<= 3.9%	N/A

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District: Empire Union Elementary, 5071076

Type: Elementary DistrictDistrict 2005-06 EnrollmentFMTA:2SE AgesGESELPA:5001 Stanislaus County SELPA3 - 56 - 22Gr 1 - 12

58

452

3.423

Compliance and Target **Performance** Met **Improved Target** Action this year this year target over last year next year required **Indicators** 1. Graduation (Grade 12) N/A N/A N/A N/A N/A N/A 2. Dropout (Grades 7 - 12) <= 3.8% 1.6% Yes Yes <= 3.6% No 3. Assessment (Grades 3 - 8, 10) A. Met AYP Meet all Met all = Yes N/A Meet all Yes **B.** Participation **English-language Arts** >= 95.0% 99.0% Yes No >= 95.0% No **Mathematics** >= 95.0% 99.0% Yes No Change >= 95.0% C. Performance **English-language Arts** >= 24.4% >= 24.4% 14.9% Yes \* No **Mathematics** >= 26.5% 18.8% Yes \* Nο >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 0.0% Yes N/C <=1.0% Not Not Not **B.** Ethnic disproportion Yes No Yes Disproportionate Disproportionate Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% 52.0% >= 56.0% >= 54.0% Nο Nο B. Out regular > 60% <= 22.3% <= 20.9% 28.3% Yes No No C. Separate facility 5.5% No <= 2.5% No <= 2.4% 6. LRE - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 7. Assessment - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 8. Parent Involvement N/C N/A N/A >= 74.0% No >= 69.0% (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, Not ls No N/A Not Yes or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate 10. Ethnic disproportion by Data for this indicator were not collected in 2005-06. disability due to policies, Not Data based on 2005-06 information are being collected Disproportionate procedures, or practices in fall and winter 2007-08. (Ages 6 - 22) 11. Eligibility evaluation (Initial) **Determination made within** 100.0% N/A N/A N/A 100.0% No 60 Days (Ages Birth - 22) 12. Transition part C to part B See SELPA-Level Special Education Annual Performance Report Measures Not later than 3rd birthday

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**District: Empire Union Elementary, 5071076** 

**Type:** Elementary District

**FMTA**: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
58	452	3,423		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	18.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	18.2	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	9.2%	Yes	Yes	<= 5.6%	N/A

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**District: Encinitas Union Elementary, 3768080** 

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3702 North Coastal SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 106
 456
 4,838

						4,000
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	Na
Mathematics	>= 95.0%	98.0%	Yes *	Yes	>= 95.0%	No
C. Performance		1				
English-language Arts	>= 24.4%	43.7%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	47.4%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)			1		,	
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	1	•			
A. Out regular < 21%	>= 54.0%	75.7%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	6.4%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.7%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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**District: Encinitas Union Elementary, 3768080** 

**Type:** Elementary District

**FMTA**: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment						
SE	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
106	4 838					

						,
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)		•				•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	8.5	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.6%	Yes	Yes	<= 5.6%	N/A

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District: Enterprise Elementary, 4569971

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
78	3,182					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)		1				
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	NO
C. Performance			•			
English-language Arts	>= 24.4%	23.1%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.7%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	63.8%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	21.3%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.2%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires

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District: Enterprise Elementary, 4569971

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 4500 Shasta County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
78	3 182						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	7.8	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.4%	Yes	Yes	<= 5.6%	N/A

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District: Escalon Unified, 3968502

Report prepared on: 12/19/2007

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 43
 285
 2,976

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	L		I	<u> </u>		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			I.	l		
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	162
C. Performance			•			
English-language Arts	>= 23.0%	22.4%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.1%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	46.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	19.3%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	3.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

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District: Escalon Unified, 3968502

**Type:** Unified District

**FMTA**: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
43	285	2,976				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	6.3%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	6.7	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	9.7%	Yes	No	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 106 of 200

District: Escondido Union Elementary, 3768098

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3703 North Inland SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 391
 1,712
 17,536

Compliance and	Target	Performance	Met	Improved	Target	Action	
Compliance and Indicators	this year	this year	target	over last year	_	required	
				,	_	•	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No	
3. Assessment (Grades 3 - 8, 10)	T	T		Γ	T T		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	Yes	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%		
C. Performance		_	_				
English-language Arts	>= 24.4%	18.7%	No	Yes	>= 24.4%		
Mathematics	>= 26.5%	21.1%	Yes *	Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.2%	Yes	Yes	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)		1	•	1			
A. Out regular < 21%	>= 54.0%	72.0%	Yes	Yes	>= 56.0%		
B. Out regular > 60%	<= 22.3%	11.4%	Yes	Yes	<= 20.9%	No	
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measur						
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures						
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures						
					District Report F	Dogg 1 of C	

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District: Escondido Union Elementary, 3768098

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3703 North Inland SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
391	1,712	17.536					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	2.1%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	8.5	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	8.7%	Yes	No	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 108 of 200

District: Escondido Union High, 3768106

Report prepared on: 12/19/2007

 Type:
 High School District Grade 9-12
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3703 North Inland SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	70.7%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	10.0%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	NO
C. Performance						
English-language Arts	>= 22.3%	17.3%	Yes *	No	>= 22.3%	
Mathematics	>= 20.9%	20.8%	Yes *	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	30.2%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	27.1%	Yes	No	<= 26.2%	No
C. Separate facility	<= 7.2%	4.5%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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781

9,019

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District: Escondido Union High, 3768106

Type: High School District Grade 9-12

FMTA:

**SELPA:** 3703 North Inland SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	781	9,019				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	11.0%	Yes	No	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	16.8	Yes	No	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 1.5%	3.0%	Yes	No	<= 2.0%	N/A	

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Report prepared on: 12/19/2007 Document Page 110 of 200

District: Esparto Unified, 5772686

**Type:** Unified District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 5700 Yolo County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
7	88	915					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	76.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	78.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	11.6%		No	>= 23.0%	
Mathematics	>= 23.7%	15.9%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	47.7%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	18.2%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	3.4%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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District: Esparto Unified, 5772686

Type: Unified District

**FMTA:** 3

**SELPA:** 5700 Yolo County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
7	88	915					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	15.9%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	6.2	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	1.2%	No	No	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 112 of 200

District: Etiwanda Elementary, 3667702

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3603 West End SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 165
 1,091
 10,992

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	110
C. Performance						
English-language Arts	>= 24.4%	27.0%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	29.9%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	64.9%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.0%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.5%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Etiwanda Elementary, 3667702

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3603 West End SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
165	1 091	10 992					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	13.9%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	14.9	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	10.2%	Yes	No	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 114 of 200

District: Etna Union Elementary, 4770268

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
2	35	195					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	29.4%		Unk	>= 24.4%	
Mathematics	>= 26.5%	29.4%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	51.4%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	28.6%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Etna Union Elementary, 4770268

**Type:** Elementary District

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
2	35	195					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	25.7%	No	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	4.1	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	8.3%	Yes	Yes	<= 5.6%	N/A	

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District: Etna Union High, 4770276

**Type:** High School District Grade 7-12

**FMTA**: 3

SELPA: 4700 Siskiyou County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	44	350					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	_
Mathematics	>= 95.0%	81.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	5.3%		No	>= 23.0%	
Mathematics	>= 23.7%	18.8%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	47.7%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	40.9%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	4.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Etna Union High, 4770276

Type: High School District Grade 7-12

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment							
SE /	SE Ages						
3 - 5	6 - 22	Gr 1 - 12					
0	44	350					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	25.0%	No	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	9.6	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	8.0%	Yes	Yes	<= 3.9%	N/A	

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District: Eureka City Unified, 1275515

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 1200 Humboldt-Del Norte SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

80

676

4,468

		T			070	7,700
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	46.3%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	5.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	1			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		•				
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	95.0%	Yes	No Change	>= 95.0%	162
C. Performance						
English-language Arts	>= 23.0%	12.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	19.9%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.1%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	18.9%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.4%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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District: Eureka City Unified, 1275515

Type: Unified District

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE.	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
80	676	4,468				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.4%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	12.6	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	9.1%	Yes	Yes	<= 3.9%	N/A

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District: Eureka Union Elementary, 3166829

Type: Elementary District

SELPA: 3100 Placer County SELPA

2

Report prepared on: 12/19/2007

FMTA:

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 68
 401
 3,755

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	1	l	I.	l		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1		1		
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	44.5%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	42.1%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	1					
A. Out regular < 21%	>= 54.0%	73.1%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	9.5%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.0%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Eureka Union Elementary, 3166829

**Type:** Elementary District

**FMTA:** 2

SELPA: 3100 Placer County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	GE	
3 - 5	6 - 22	Gr 1 - 12
68	401	3.755

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	12.1	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.5%	Yes	No	<= 5.6%	N/A

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District: Evergreen Elementary, 4369435

Type: Elementary District

(Ages 3 - 5)

8. Parent Involvement

9. Overall ethnic disproportion due to policies, procedures,

or practices (Ages 6 - 22)

disability due to policies,

procedures, or practices

11. Eligibility evaluation (Initial)

Determination made within

60 Days (Ages Birth - 22)

12. Transition part C to part B

Report prepared on: 12/19/2007

Not later than 3rd birthday

10. Ethnic disproportion by

(Ages Birth - 22)

(Ages 6 - 22)

FMTA: SE Ages GE 3 - 5 6 - 22Gr 1 - 12 **SELPA:** 4305 194 1.044 11.972 Compliance and Target **Performance** Met **Improved Target** Action this year this year target over last year next year required **Indicators** 1. Graduation (Grade 12) N/A N/A N/A N/A N/A N/A 2. Dropout (Grades 7 - 12) <= 3.8% 1.1% Yes Yes <= 3.6% No 3. Assessment (Grades 3 - 8, 10) A. Met AYP Meet all Met all = Yes N/A Meet all Yes **B.** Participation **English-language Arts** >= 95.0% 99.0% Yes No Change >= 95.0% No **Mathematics** >= 95.0% 99.0% Yes Yes >= 95.0% C. Performance **English-language Arts** 22.3% Yes \* Yes >= 24.4% >= 24.4% **Mathematics** >= 26.5% 28.7% Yes Yes >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% N/C N/C N/C <=1.0% Not Not Not **B.** Ethnic disproportion N/C Yes Yes Disproportionate Disproportionate Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 54.0% 60.5% >= 56.0% Yes Nο B. Out regular > 60% <= 22.3% 26.2% No <= 20.9% Yes No C. Separate facility <= 2.5% 2.9% No Yes <= 2.4% 6. LRE - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 7. Assessment - Preschool

N/C

Not

N/A

Disproportionate Disproportionate

>= 69.0%

Not

Not

Disproportionate

100.0%

See SELPA-Level Special Education Annual Performance Report Measures

N/A

N/A

Data for this indicator were not collected in 2005-06.

Data based on 2005-06 information are being collected

in fall and winter 2007-08.

N/A

N/A

Yes

N/A

See SELPA-Level Special Education Annual Performance Report Measures

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>= 74.0%

Not

Disproportionate

100.0%

No

No

No

District 2005-06 Enrollment

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District: Evergreen Elementary, 4369435

**Type:** Elementary District

**FMTA**: 3

**SELPA:** 4305

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
194	1.044	11.972				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	19.6%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	8.6	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	10.1%	Yes	Yes	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 124 of 200

**District: Evergreen Union Elementary, 5271522** 

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 5200 Tehama County SELPA

District 2005-06 Enrollment						
SE .	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
15	78	865				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	78.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	91.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	34.0%		Yes	>= 24.4%	
Mathematics	>= 26.5%	48.3%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	38.5%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	20.5%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	6.4%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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**District: Evergreen Union Elementary, 5271522** 

**Type:** Elementary District

**FMTA:** 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
15	78	865		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	12.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	3.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	Yes	<= 5.6%	N/A

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District: Exeter Union Elementary, 5471910

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
13	116	1 735		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	87.0%	No	No	>= 95.0%	_
Mathematics	>= 95.0%	91.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.6%		Yes	>= 24.4%	
Mathematics	>= 26.5%	33.3%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	55.2%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	22.4%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.7%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Exeter Union Elementary, 5471910

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
13	116	1 735

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	16.4%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	0.7	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.9%	No	No	<= 5.6%	N/A

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District: Exeter Union High, 5471928

**Type:** High School District Grade 9-12

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	72	1 133		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	3.3%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 22.3%	5.9%		Unk	>= 22.3%	
Mathematics	>= 20.9%	0.0%		Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	54.2%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	19.4%	Yes	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	8.3%	No	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	· .	
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District: Exeter Union High, 5471928

**Type:** High School District Grade 9-12

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	72	1 133			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	16.7%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	4.1	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.1%	No	Yes	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 130 of 200

District: Fairfax Elementary, 1563461

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
21	173	1 591				

		T			<del> </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•		<u> </u>	·	<u>.                                      </u>	
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		•	•		•	
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	162
C. Performance						
English-language Arts	>= 24.4%	6.4%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	7.1%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	49.7%	No	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	31.8%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.6%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06. are being collected 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	) 1 - f C

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District: Fairfax Elementary, 1563461

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
21	173	1 591				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.9%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	18.3	No	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.5%	No	Yes	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 132 of 200

District: Fairfield-Suisun Unified, 4870540

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 4801 Solano County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 217
 2,406
 21,693

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	55.8%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	163
C. Performance			_			
English-language Arts	>= 23.0%	15.4%	No	No	>= 23.0%	
Mathematics	>= 23.7%	17.8%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	36.5%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	29.3%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.0%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Fairfield-Suisun Unified, 4870540

**Type:** Unified District

**FMTA**: 3

SELPA: 4801 Solano County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
217	2,406	21,693				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	92.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	18.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						<b>.</b>
Ethnic Disparity	<=14.5	9.1	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 134 of 200

District: Fall River Joint Unified, 4569989

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 4500 Shasta County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 26
 172
 1,205

Indicators							•
2. Dropout (Grades 7 - 12)	Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
3. Assessment (Grades 3 - 8, 10)   A. Met AYP	1. Graduation (Grade 12)	>= 34.0%	61.9%	Yes	N/C	>= 36.0%	No
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 7.9%	8.7%	Yes	No	<= 7.8%	No
B. Participation   English-language Arts   S = 95.0%   94.0%     No   S = 95.0%   Mathematics   S = 95.0%   94.0%     No   S = 95.0%   Mathematics   S = 95.0%   94.0%     No   S = 95.0%   Mathematics   S = 23.0%   16.0%     No   S = 23.0%   Mathematics   S = 23.7%   27.2%     Yes   S = 23.7%   Mathematics   S = 23.7%   27.2%     Yes   S = 23.7%   Mathematics   S = 23.7%   27.2%     Yes   S = 23.7%   Mathematics   S = 23.7%   27.2%     Yes   S = 23.7%   Mathematics   S = 23.7%   27.2%     Yes   S = 23.7%   Mathematics   S = 23.7%   Molecular   S = 45.0%   Molecular   S = 23.6%   Molecular   Molecula	3. Assessment (Grades 3 - 8, 10)			•		-	
English-language Arts	A. Met AYP	Meet all	-		N/A	Meet all	
Mathematics   >= 95.0%   94.0%   - No   >= 95.0%	B. Participation			•			
C. Performance   English-language Arts   >= 23.0%   16.0%   - No   >= 23.0%   No   >= 23.0%   No   >= 23.0%   No   >= 23.7%   27.2%   - Yes   >= 23.7%	English-language Arts	>= 95.0%	94.0%		No	>= 95.0%	
English-language Arts   >= 23.0%   16.0%   No   >= 23.0%     Mathematics   >= 23.7%   27.2%   Yes   >= 23.7%     4. Suspension/Expulsion (Ages 3 - 22)     A. Overall   <=1.0%   1.2%   No No No   <=1.0%     B. Ethnic disproportion   Not Disproportionate   Disproportionate   Not Disproportionate     5. LRE (Ages 6 - 22)     A. Out regular < 21%   >= 43.0%   58.7%   Yes   Yes   >= 45.0%     B. Out regular > 60%   <= 24.7%   16.3%   Yes   No   <= 23.6%     C. Separate facility   <= 3.9%   0.0%   Yes   Yes   <= 3.8%     6. LRE - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Measures     7. Assessment - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Measures     8. Parent Involvement (Ages Birth - 22)   >= 69.0%   N/C   N/A   N/A   N/A   N/A   N/A     9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)   Disproportionate   Disproportion	Mathematics	>= 95.0%	94.0%		No	>= 95.0%	
Mathematics         >= 23.7%         27.2%          Yes         >= 23.7%           4. Suspension/Expulsion (Ages 3 - 22)         (A Overall         <= 1.0%         1.2%         No         No         <=1.0%         Not         Not         Not         Not         Not         Not         Disproportionate         Yes	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	English-language Arts	>= 23.0%	16.0%		No	>= 23.0%	
A. Overall   Capital   C	Mathematics	>= 23.7%	27.2%		Yes	>= 23.7%	
B. Ethnic disproportion    Not	I						
Disproportionate   Disproportionate   Disproportionate   Pes   Pes	A. Overall	<=1.0%	1.2%	No	No	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		Yes
B. Out regular > 60%	5. LRE (Ages 6 - 22)			•		-	
C. Separate facility <= 3.9%	A. Out regular < 21%	>= 43.0%	58.7%	Yes	Yes	>= 45.0%	
6. LRE - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within  See SELPA-Level Special Education Annual Performance Report Measures  N/C  N/A  N/A  N/A  N/A  N/A  N/A  N/A	B. Out regular > 60%	<= 24.7%	16.3%	Yes	No	<= 23.6%	No
(Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures7. Assessment - Preschool (Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures8. Parent Involvement (Ages Birth - 22)>= 69.0%N/CN/AN/A>= 74.0%N9. Overall ethnic disproportion due to policies, procedures, 	C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
(Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial) Determination made within  Not Disproportionate		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial) Determination made within  Not Disproportionate		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within  Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  N/A N/A N/A 100.0%	due to policies, procedures,			Yes	N/A		No
Determination made within100.0%N/AN/AN/A100.0%N	disability due to policies, procedures, or practices			d on 200	5-06 information	are being collecte	
ou Days (Ages Birth - 22)		100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance Report Measures  District Report Page		See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	

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District: Fall River Joint Unified, 4569989

**Type:** Unified District

**FMTA:** 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
26	172	1,205				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.7%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	7.3	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.1%	No	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 136 of 200

District: Fallbrook Union Elementary, 3768114

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3702 North Coastal SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 93
 547
 5,105

	_	T		<del></del>	<del> </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•		<u> </u>	<del></del>	<u>.                                      </u>	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		•			,	
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	INO
C. Performance			•			
English-language Arts	>= 24.4%	31.6%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	33.8%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	59.2%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.7%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	2.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /		nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	∖nnual Performaı	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	)

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District: Fallbrook Union Elementary, 3768114

**Type:** Elementary District

**FMTA**: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
93	547	5 105				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)		•	•			
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	6.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	20.6	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 138 of 200

District: Fallbrook Union High, 3768122

**Type:** High School District Grade 9-12

**FMTA**: 1

**SELPA:** 3702 North Coastal SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	3 106					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	72.5%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	3.4%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	85.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	93.0%		Yes	>= 95.0%	_
C. Performance						
English-language Arts	>= 22.3%	23.0%		Yes	>= 22.3%	
Mathematics	>= 20.9%	16.2%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.1%	No	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	25.9%	No	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	21.3%	Yes	Yes	<= 26.2%	Yes
C. Separate facility	<= 7.2%	3.0%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Fallbrook Union High, 3768122

**Type:** High School District Grade 9-12

**FMTA**: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	301	3,106				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	10.0%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	16.5	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	0.3%	No	No	<= 2.0%	N/A

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District: Farmersville Unified, 5475325

**Type:** Unified District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
1	111	2.202				

Compliance and	Target	Performance	Met	Improved	Target	Action	
<u>Indicators</u>	this year	this year	target	over last year	next year	required	
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C	
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all			N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	71.0%		No	>= 95.0%		
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%		
C. Performance							
English-language Arts	>= 23.0%	12.7%		Yes	>= 23.0%		
Mathematics	>= 23.7%	16.5%		Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 43.0%	76.6%	Yes	Yes	>= 45.0%		
B. Out regular > 60%	<= 24.7%	17.1%	Yes	Yes	<= 23.6%	Yes	
C. Separate facility	<= 3.9%	5.4%	No	Yes	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
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**District: Farmersville Unified, 5475325** 

**Type:** Unified District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5 6 - 22		Gr 1 - 12					
1	111	2 202					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	14.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	1.8	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.6%	No	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 142 of 200

District: Feather Falls Union Elementary, 0461440

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 0400 Butte County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5 6 - 22		Gr 1 - 12					
0	8	36					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	l <u> </u>
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Feather Falls Union Elementary, 0461440

**Type:** Elementary District

**FMTA**: 3

**SELPA:** 0400 Butte County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5 6 - 22		Gr 1 - 12					
0	8	36					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Ferndale Unified, 1275374

Type: Unified District

Report prepared on: 12/19/2007

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
7	48	<b>433</b>			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	79.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	91.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	29.2%		No	>= 23.0%	
Mathematics	>= 23.7%	32.1%		No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	81.3%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	10.4%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	2.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
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District: Ferndale Unified, 1275374

**Type:** Unified District

**FMTA**: 3

**SELPA:** 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
7	48	433				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.4%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	2.4	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	10.6%	Yes	No	<= 3.9%	N/A

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District: Fieldbrook Elementary, 1262794

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
2	13	101			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•		•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	23.1%		Unk	>= 24.4%	
Mathematics	>= 26.5%	30.8%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
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District: Fieldbrook Elementary, 1262794

**Type:** Elementary District

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE A	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
2	13	101			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Fillmore Unified, 5672454

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 5600 Ventura County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

45

458

3,507

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	67.6%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	100
C. Performance						
English-language Arts	>= 23.0%	10.1%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	13.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.3%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	53.9%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	7.9%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	5.5%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation i	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				ıres

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District: Fillmore Unified, 5672454

Type: Unified District

**FMTA**: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
45	458	3 507			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	1.7%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	13.7	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	5.3%	Yes	Yes	<= 3.9%	N/A		

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District: Firebaugh-Las Deltas Joint Unified, 1073809

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 1001 Fresno County SELPA

 Jistrict 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 16
 206
 2,235

Indicators   This year   This year   This year   Target   Over last year   Text						<del>,                                    </del>	
2. Dropout (Grades 7 - 12)		Target this year			Improved over last year	Target next year	Action required
3. Assessment (Grades 3 - 8, 10)	1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 7.9%	0.8%	Yes	No	<= 7.8%	No
B. Participation   English-language Arts   >= 95.0%   99.0%   Yes   No   >= 95.0%   Mathematics   >= 95.0%   99.0%   Yes   No   >= 95.0%   No   Not	3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
English-language Arts	A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
Mathematics	B. Participation			•			
C. Performance         English-language Arts         >= 23.0%         9.9%         Yes         No         >= 23.0%           Mathematics         >= 23.7%         13.2%         Yes*         No         >= 23.7%           4. Suspension/Expulsion (Ages 3 - 22)         (Ages 3 - 22)         N/C	English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	No
English-language Arts	Mathematics	>= 95.0%	99.0%	Yes	No	>= 95.0%	140
Mathematics       >= 23.7%       13.2%       Yes * No       >= 23.7%         4. Suspension/Expulsion (Ages 3 - 22)       (A. Overall       <=1.0%       N/C       N/C       N/C       <=1.0%         B. Ethnic disproportion       Not Disproportionate       Not Not Disproportionate       Yes       Yes       Not Disproportionate         5. LRE (Ages 6 - 22)       Not regular < 21%       >= 43.0%       38.8%       No       Yes       >= 45.0%         B. Out regular > 60%       <= 24.7%       5.8%       Yes       Yes       <= 23.6%         C. Separate facility       <= 3.9%       2.9%       Yes       No       <= 3.8%         6. LRE - Preschool (Ages 3 - 5)       See SELPA-Level Special Education Annual Performance Report Measures         7. Assessment - Preschool (Ages Birth - 22)       See SELPA-Level Special Education Annual Performance Report Measures         8. Parent Involvement (Ages Birth - 22)       >= 69.0%       100.0%       Yes       N/A       >= 74.0%         9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)       Disproportionate       Disproportionate       Disproportionate         10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)       Disproportionate       Disproportionate       Disproportionate	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  S. Ethnic disproportion  B. Ethnic disproportion  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  S. LRE (Ages 6 - 22)  A. Out regular < 21% Separate facility Separate facil	English-language Arts	>= 23.0%	9.9%	Yes	No	>= 23.0%	
A. Overall	Mathematics	>= 23.7%	13.2%	Yes *	No	>= 23.7%	
B. Ethnic disproportion    Not	· · · · · · · · · · · · · · · · · · ·						
Disproportionate   Disproportionate   Pes   Pes   Disproportionate	A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		N/C
B. Out regular > 60%	5. LRE (Ages 6 - 22)						
C. Separate facility <= 3.9% 2.9% Yes No <= 3.8%  6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22) >= 69.0% 100.0% Yes N/A >= 74.0%  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.	A. Out regular < 21%	>= 43.0%	38.8%	No	Yes	>= 45.0%	
6. LRE - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.	B. Out regular > 60%	<= 24.7%	5.8%	Yes	Yes	<= 23.6%	Yes
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  See SELPA-Level Special Education Annual Performance Report Measures  See SELPA-Level Special Education Annual Performance Report Measures  10.00%  Performance Report Measures  See SELPA-Level Special Education Annual Performance Report Measures  10.00%  Performance Report Measures  Not Not Not Not Not Disproportion Disproportion Disproportion Disproportion Disproportion Disproportion Disproportion Disproportion Disproportion Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.	C. Separate facility	<= 3.9%	2.9%	Yes	No	<= 3.8%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
(Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.		>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.	due to policies, procedures,			Yes	N/A		No
11 Eligibility evaluation (Initial)	disability due to policies, procedures, or practices		Data based on 2005-06 information are being collected				
Determination made within 100.0% 4.4% No N/A 100.0% 100.0%		100.0%	4.4%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance Report Measures  District Report Page		See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	

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District: Firebaugh-Las Deltas Joint Unified, 1073809

Type: Unified District

**FMTA**: 2

SELPA: 1001 Fresno County SELPA

Distric	t 2005-06 Er	rollment
SE.	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
16	206	2,235

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	0.5%	Yes	Yes	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	2.6	Yes	No	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 3.4%	4.3%	Yes	No	<= 3.9%	N/A			

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Report prepared on: 12/19/2007 Document Page 152 of 200

**District: Flournoy Union Elementary, 5271530** 

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA:** 5200 Tehama County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	1	35				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District: Flournoy Union Elementary, 5271530** 

**Type:** Elementary District

**FMTA**: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	1	35					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A			

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Report prepared on: 12/19/2007 Document Page 154 of 200

District: Folsom-Cordova Unified, 3467330

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 3401 Sacramento County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 254
 2,393
 17,143

-	T _ :	T				• • •
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	61.8%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	30.6%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	32.3%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•		•		-	
A. Out regular < 21%	>= 43.0%	53.9%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	20.2%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.6%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	0.0%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	7.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
<u>,                                      </u>	1				District Report F	2200 1 0

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District: Folsom-Cordova Unified, 3467330

Type: Unified District

**FMTA**: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
254	2,393	17,143				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	14.6%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	12.4	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	4.5%	Yes	Yes	<= 3.9%	N/A	

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District: Fontana Unified, 3667710

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3613 Fontana Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 299
 4,374
 38,836

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	61.3%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1	•	1		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	9.7%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	13.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.8%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	ls Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)			_			
A. Out regular < 21%	>= 43.0%	42.8%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	30.1%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	2.5%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Fontana Unified, 3667710

Type: Unified District

**FMTA**: 1

SELPA: 3613 Fontana Unified SELPA

Distric	District 2005-06 Enrollment						
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
299	4.374	38.836					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	20.2%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	10.3	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	4.1%	Yes	No	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 158 of 200

**District:** Foresthill Union Elementary, 3166837

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1/	56	558				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%		No	>= 95.0%	
Mathematics	>= 95.0%	94.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	38.6%		Yes	>= 24.4%	
Mathematics	>= 26.5%	47.6%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	75.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	10.7%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	5.4%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Onate Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
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**District:** Foresthill Union Elementary, 3166837

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
14	56	558				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	8.9%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	7.3	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	23.4%	Yes	Yes	<= 5.6%	N/A	

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**District:** Forestville Union Elementary, 4970680

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
13	85	516			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.2%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	96.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	20.9%		No	>= 24.4%	
Mathematics	>= 26.5%	39.5%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	77.6%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	7.1%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District:** Forestville Union Elementary, 4970680

**Type:** Elementary District

**FMTA:** 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
13	85	516			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.9%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	7.8	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.9%	No	No	<= 5.6%	N/A

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District: Forks Of Salmon Elementary, 4770292

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA:** 4700 Siskiyou County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	2	13			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Forks Of Salmon Elementary, 4770292

**Type:** Elementary District

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	2	13			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Fort Bragg Unified, 2365565

**Type:** Unified District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 2300 Mendocino County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
6	180	1 795			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	-	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%		No	>= 95.0%	
Mathematics	>= 95.0%	92.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	22.8%		Yes	>= 23.0%	
Mathematics	>= 23.7%	23.4%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	55.0%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	8.9%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.1%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Fort Bragg Unified, 2365565

**Type:** Unified District

**FMTA:** 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
6	180	1 795			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	11.4	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.6%	Yes	No	<= 3.9%	N/A

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**District:** Fort Jones Union Elementary, 4770300

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA:** 4700 Siskiyou County SELPA

Distric	t 2005-06 En	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
5	14	118

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	85.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	85.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.2%		Unk	>= 24.4%	
Mathematics	>= 26.5%	36.4%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District:** Fort Jones Union Elementary, 4770300

**Type:** Elementary District

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment			
SE A	Ages	GE	
3 - 5	6 - 22	Gr 1 - 12	
5	14	118	

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.0%	No	N/C	<= 5.6%	N/A

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District: Fort Ross Elementary, 4970698

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA:** 4900 Sonoma County SELPA

District 2005-06 Enrollment			
SE /	Ages	GE	
3 - 5	6 - 22	Gr 1 - 12	
Λ	Λ	40	

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Fort Ross Elementary, 4970698

**Type:** Elementary District

**FMTA:** 3

SELPA: 4900 Sonoma County SELPA

Distric	District 2005-06 Enrollment				
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	4	40			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Fort Sage Unified, 1875036

**Type:** Unified District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA:** 1800 Lassen County SELPA

District 2005-06 Enrollment					
SE	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
14	65	402			

<u></u>	Compliance and	Target	Performance	Met	Improved	Target	Action
2. Dropout (Grades 7 - 12)	<u>Indicators</u>	this year	this year	target	over last year	next year	required
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  >= 95.0%  48.0%  - No >= 95.0%  Mathematics  >= 95.0%  48.0%  - No >= 95.0%  Mathematics  >= 95.0%  A. We remark that the propertion of the proportionate of the proportionate of the policies, procedures, or practices (Ages 6 - 22)  Policy of the proportion of the proportionate of the policies, procedures, or practices (Ages 6 - 22)  A. Overall that ic disproportion of the proportionate of the policies, procedures, or practices (Ages 6 - 22)  A. Out regular < 21%  B. Ethnic disproportionate of the proportionate of the proporti	1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
B. Participation   English-language Arts   >= 95.0%   48.0%     No   >= 95.0%   Mathematics   >= 95.0%   48.0%     No   >= 95.0%   A8.0%     No   No   >= 95.0%   A8.0%     No   >= 23.0%   A8.0%   A8.0%         >= 23.0%   A8.0%   A8.0%   A8.0%         >= 23.0%   A8.0%   A8.0%   A8.0%   A8.0%     No       >= 23.0%   A8.0%	3. Assessment (Grades 3 - 8, 10)						
English-language Arts   >= 95.0%	A. Met AYP	Meet all			N/A	Meet all	
Mathematics	B. Participation						
C. Performance   English-language Arts   >= 23.0%   -   -   -   >= 23.0%	English-language Arts	>= 95.0%	48.0%		No	>= 95.0%	_
English-language Arts	Mathematics	>= 95.0%	48.0%		No	>= 95.0%	
Mathematics   >= 23.7%     >= 23.7%	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	English-language Arts	>= 23.0%	_			>= 23.0%	
A. Overall	Mathematics	>= 23.7%	-			>= 23.7%	
B. Ethnic disproportion    Not							
Disproportionate   Disproportionate   Disproportionate   Pes   Pes   Disproportionate   No	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60%	5. LRE (Ages 6 - 22)						
C. Separate facility <= 3.9%	A. Out regular < 21%	>= 43.0%	63.1%	Yes	No	>= 45.0%	
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  See SELPA-Level Special Education Annual Performance Report Measures  Not Yes N/A >= 74.0% No Not Yes N/A Not Not Disproportionate  Not Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  No N	B. Out regular > 60%	<= 24.7%	9.2%	Yes	No	<= 23.6%	No
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  See SELPA-Level Special Education Annual Performance Report Measures  See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
Section 20   Sec		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B		>= 69.0%	82.1%	Yes	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22)  11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	due to policies, procedures,			Yes	N/A		No
Determination made within 60 Days (Ages Birth - 22)  12. Transition part C to part B	disability due to policies, procedures, or practices	Disproportionate Data based on 2005-06 information are being collected					
	Determination made within	100.0%	N/A	N/A	N/A	100.0%	No
District Report Page 1 o		See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	

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District: Fort Sage Unified, 1875036

Type: Unified District

**FMTA:** 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
14	65	402			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	3.5	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.4%	Yes	Yes	<= 3.9%	N/A

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**District:** Fortuna Union Elementary, 1262802

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
25	112	653			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	86.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	93.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	7.6%		No	>= 24.4%	
Mathematics	>= 26.5%	15.9%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	65.2%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	14.3%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.9%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District:** Fortuna Union Elementary, 1262802

**Type:** Elementary District

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
25	112	653				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	8.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						<b>.</b>
Ethnic Disparity	<=13.5	14.0	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.0%	Yes	Yes	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 174 of 200

District: Fortuna Union High, 1262810

**Type:** High School District Grade 9-12

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment						
SE.	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	145	1.178				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	63.0%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	3.8%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	70.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	80.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 22.3%	17.6%		Yes	>= 22.3%	
Mathematics	>= 20.9%	5.6%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	3.1%	No	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 29.0%	51.7%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	8.3%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	0.7%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Fortuna Union High, 1262810

**Type:** High School District Grade 9-12

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	145	1,178				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	2.8%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	4.5	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.8%	Yes	No	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 176 of 200

**District: Fountain Valley Elementary, 3066498** 

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA**: 1

**SELPA:** 3020 West Orange County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
113	619	5.592				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.5%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	39.8%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	42.1%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.2%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	18.1%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.2%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District: Fountain Valley Elementary, 3066498** 

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3020 West Orange County SELPA

District 2005-06 Enrollment					
SE /	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
113	619	5.592			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	12.6%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	13.0	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.6%	Yes	No	<= 5.6%	N/A

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District: Fowler Unified, 1062158

**Type:** Unified District

Report prepared on: 12/19/2007

**FMTA:** 2

**SELPA:** 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
17	225	2 042			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	80.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.2%		Yes	>= 23.0%	
Mathematics	>= 23.7%	21.6%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	76.9%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	8.0%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Fowler Unified, 1062158

Type: Unified District

**FMTA**: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment						
SE /	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
17	225	2,042				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No	
14. Postschool outcomes (High school)							
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.						

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	2.7%	Yes	Yes	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	6.2	Yes	No	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 3.4%	2.6%	No	No	<= 3.9%	N/A			

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District: Franklin Elementary, 5171381

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 5100 Sutter County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
4	49	390					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%		Yes	>= 95.0%	_
Mathematics	>= 95.0%	98.0%		Yes	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	45.2%		Yes	>= 24.4%	
Mathematics	>= 26.5%	37.5%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	77.6%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	4.1%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	·	
					District Report F	Page 1 of 2

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District: Franklin Elementary, 5171381

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 5100 Sutter County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
4	49	390					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	4.1%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	13.6	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	21.0%	Yes	Yes	<= 5.6%	N/A	

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District: Franklin-Mckinley Elementary, 4369450

**Type:** Elementary District

FMTA:

6. LRE - Preschool

11. Eligibility evaluation (Initial)

Report prepared on: 12/19/2007

					_ / tgoo	GE
<b>SELPA</b> : 4305				3 - 5	6 - 22	Gr 1 - 12
				132	773	8,508
Compliance and	Target	Performance	Met	Improved	Target	Action
Indicators	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.9%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.3%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	18.4%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.9%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	31.4%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.6%	Yes	No	<= 2.4%	

(Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures

7. Assessment - Preschool

(Ages 3 - 5)

See SELPA-Level Special Education Annual Performance Report Measures

8. Parent Involvement N/C N/A N/A >= 74.0% No >= 69.0% (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, Not ls No N/A Not Yes or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate

10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)

Not

Disproportionate

Data for this indicator were not collected in 2005-06.

Data based on 2005-06 information are being collected in fall and winter 2007-08.

Determination made within 60 Days (Ages Birth - 22)

N/A

N/A

N/A

N/A

100.0%

12. Transition part C to part B
Not later than 3rd birthday

See SELPA-Level Special Education Annual Performance Report Measures

No

District 2005-06 Enrollment

GE

SE Ages

**District: Franklin-Mckinley Elementary, 4369450** 

**Type:** Elementary District

**FMTA**: 3

**SELPA:** 4305

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
132	773	8,508			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	29.1%	No	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	17.4	No	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	3.5%	No	No	<= 5.6%	N/A	

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District: Fremont Unified, 0161176

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0115 Mission Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 312
 2,782
 29,694

					<del>,                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	39.1%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.3%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			•		-	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	140
C. Performance		•	_			
English-language Arts	>= 23.0%	31.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	32.5%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)			•		-	
A. Out regular < 21%	>= 43.0%	51.6%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	29.7%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	6.3%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of '

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District: Fremont Unified, 0161176

Type: Unified District

**FMTA:** 3

SELPA: 0115 Mission Valley SELPA

District 2005-06 Enrollment							
SE .	GE						
3 - 5	6 - 22	Gr 1 - 12					
312	312 2 782						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	16.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	16.1	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	0.2%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 186 of 200

District: Fremont Union High, 4369468

**Type:** High School District Grade 9-12

**FMTA:** 3

SELPA: 4302 Santa Clara Area 2 SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	721	9.890			

					<del>,                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	82.6%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	2.7%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	-1	-				
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 22.3%	46.4%	Yes	Yes	>= 22.3%	
Mathematics	>= 20.9%	36.3%	Yes	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 29.0%	39.1%	Yes	Yes	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	28.3%	No	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	8.0%	No	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
					District Report F	2000 1 of 2

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District: Fremont Union High, 4369468

Type: High School District Grade 9-12

**FMTA:** 3

SELPA: 4302 Santa Clara Area 2 SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	721	9,890				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	17.6%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						<b>.</b>
Ethnic Disparity	<=21.5	19.6	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	2.9%	Yes	Yes	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 188 of 200

District: French Gulch-Whiskeytown Elementary, 4569997

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA:** 4500 Shasta County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	2	24			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: French Gulch-Whiskeytown Elementary, 4569997

**Type:** Elementary District

**FMTA:** 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0 2		24				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 190 of 200

**District: Freshwater Elementary, 1262828** 

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
6	25	275			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	88.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	25.7%		No	>= 24.4%	
Mathematics	>= 26.5%	27.5%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	96.0%	Yes	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	4.0%	Yes	N/C	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					
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**District: Freshwater Elementary, 1262828** 

**Type:** Elementary District

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	Gr 1 - 12					
6	25	275				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.0%	Yes	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.0%	Yes	N/C	<= 5.6%	N/A

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District: Fresno Unified, 1062166

Report prepared on: 12/19/2007

 Type: Unified District

 PMTA:
 2
 SE Ages
 GE

 SELPA:
 1011 Fresno Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 691
 7,257
 73,011

Target   Indicators	Action required No No Yes
2. Dropout (Grades 7 - 12)	No
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  Meet all  Met all = No  No  N/A  Meet all  B. Participation  English-language Arts  >= 95.0%  90.0%  Yes*  No  >= 95.0%  Mathematics  >= 95.0%  94.0%  Yes*  No  >= 95.0%  Mathematics  >= 23.0%  9.9%  No  Yes  Yes  >= 23.0%  Mathematics  >= 23.7%  11.8%  Yes*  Yes  >= 23.7%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall    See Sell-PA-Level Special Education Annual Performance Report Mea	_
A. Met AYP	- - Yes - -
B. Participation   English-language Arts   >= 95.0%   90.0%   Yes * No   >= 95.0%   Mathematics   >= 95.0%   94.0%   Yes * No   >= 95.0%   Mathematics   >= 95.0%   94.0%   Yes * No   >= 95.0%   No   Yes   >= 23.0%   No   Yes   >= 23.0%   No   Yes   >= 23.0%   No   Yes   >= 23.7%   No   Yes   >= 23.7%   No   Yes   >= 23.7%   No   Yes   >= 23.7%   No   Yes   No   No   Yes   No   No   No   No   No   No   No   N	Yes
English-language Arts	- Yes - -
Mathematics         >= 95.0%         94.0%         Yes *         No         >= 95.0%           C. Performance         English-language Arts         >= 23.0%         9.9%         No         Yes >= 23.0%           Mathematics         >= 23.7%         11.8%         Yes *         Yes >= 23.7%           4. Suspension/Expulsion (Ages 3 - 22)         (Ages 3 - 22)         No         No         No         No         No         No         No         1.0%         No         No         No         No         No         No         No         No         Disproportionate         No         <	Yes
C. Performance         English-language Arts         >= 23.0%         9.9%         No         Yes         >= 23.0%           Mathematics         >= 23.7%         11.8%         Yes *         Yes         >= 23.7%           4. Suspension/Expulsion (Ages 3 - 22)         (Ages 3 - 22)         No         No         No         No         No         No         No         No         1.0%         No         No<	-
English-language Arts   >= 23.0%   9.9%   No   Yes   >= 23.0%     Mathematics   >= 23.7%   11.8%   Yes *   Yes   >= 23.7%     4. Suspension/Expulsion (Ages 3 - 22)     A. Overall   <=1.0%   2.4%   No   No   No   <=1.0%     B. Ethnic disproportion   Not   Is   No   Disproportionate     5. LRE (Ages 6 - 22)     A. Out regular < 21%   >= 43.0%   57.3%   Yes   No   >= 45.0%     B. Out regular > 60%   <= 24.7%   23.9%   Yes   No   <= 23.6%     C. Separate facility   <= 3.9%   3.0%   Yes   Yes   <= 3.8%     6. LRE - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Mea     6. LRE - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Mea     7. Assessment - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Mea     8. Parent Involvement (Ages Birth - 22)   >= 69.0%   78.5%   Yes   N/A   >= 74.0%     9. Overall ethnic disproportion due to policies, procedures,   Not   Not   Yes   N/A   Not	- - - -
Mathematics         >= 23.7%         11.8%         Yes *         Yes >= 23.7%           4. Suspension/Expulsion (Ages 3 - 22)         (Ages 6 - 22)         (Ages 7 - 2)         (Ages 7 - 2)         (Ages 8 - 23.9%         (Ages 8 - 23.9%         (Ages 8 - 23.9%         (Ages 8 - 23.8%         (Ages	
4. Suspension/Expulsion (Ages 3 - 22)         A. Overall       <=1.0%       2.4%       No       No       <=1.0%         B. Ethnic disproportion       Not       Is       No       Yes       Not       Disproportionate         5. LRE (Ages 6 - 22)       Not regular < 21%       >= 43.0%       57.3%       Yes       No       >= 45.0%         B. Out regular > 60%       <= 24.7%       23.9%       Yes       No       <= 23.6%         C. Separate facility       <= 3.9%       3.0%       Yes       Yes       <= 3.8%         6. LRE - Preschool (Ages 3 - 5)       See SELPA-Level Special Education Annual Performance Report Measure (Ages 3 - 5)       See SELPA-Level Special Education Annual Performance Report Measure (Ages Birth - 22)       >= 69.0%       78.5%       Yes       N/A       >= 74.0%         9. Overall ethnic disproportion due to policies, procedures,       Not       Not       Not       Yes       N/A       Not	1
A. Overall	
B. Ethnic disproportion    Not	
B. Ethnic disproportion  Disproportionate  No Yes Disproportionat	
A. Out regular < 21% >= 43.0% 57.3% Yes No >= 45.0%  B. Out regular > 60% <= 24.7% 23.9% Yes No <= 23.6%  C. Separate facility <= 3.9% 3.0% Yes Yes <= 3.8%  6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea  7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea  8. Parent Involvement (Ages Birth - 22) >= 69.0% 78.5% Yes N/A >= 74.0%  9. Overall ethnic disproportion due to policies, procedures, Not Not Yes N/A Not	Yes
B. Out regular > 60%  C. Separate facility  6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures,  See 24.7%  23.9%  Yes No  <= 23.6%  Yes Yes Yes  Yes No  See SELPA-Level Special Education Annual Performance Report Mea  Table 1.0%  See SELPA-Level Special Education Annual Performance Report Mea  Table 2.0%  Not Not Not Not Not Not Not Not Not No	.•
C. Separate facility <= 3.9% 3.0% Yes Yes <= 3.8%  6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea  7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea  8. Parent Involvement (Ages Birth - 22) >= 69.0% 78.5% Yes N/A >= 74.0%  9. Overall ethnic disproportion due to policies, procedures, Not Not Yes N/A Not	
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Mea  See SELPA-Level Special Education Annual Performance Report Mea  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures,  Not  Not  Not  Yes  N/A  Not  Not	No
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Mea  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Mea  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures,  Not  Not  Not  Not  Not  Not  Not  No	
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Mea  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures,  Not  Not  Not  Not  Not  Not  Not  No	ures
(Ages Birth - 22) >= 69.0% 78.5% Yes N/A >= 74.0%  9. Overall ethnic disproportion due to policies, procedures, Not Not Yes N/A Not	ures
due to policies, procedures, Not Not Yes N/A Not	No
	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Data for this indicator were not collected in 2005-06 information are being collected in fall and winter 2007-08.	
11. Eligibility evaluation (Initial)  Determination made within 60 Days (Ages Birth - 22)  100.0%  9.1%  No  N/A  100.0%	
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance Report Mea	Yes

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District: Fresno Unified, 1062166

**Type:** Unified District

**FMTA**: 2

**SELPA:** 1011 Fresno Unified SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
691	7 257	73 011				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	15.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	7.7	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.5%	Yes	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 194 of 200

District: Fruitvale Elementary, 1563479

**Type:** Elementary District District 2005-06 Enrollment

FMIA: 2					SE	Ages	GE
SELPA: 1501 Kern County SELPA					3 - 5	6 - 22	Gr 1 - 12
·					55	313	2,891
Compliance and Indicators	Target this year	Performance this year	Met target		roved ast year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N	I/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.9%	Yes	1	No <= 3.6		No
3. Assessment (Grades 3 - 8, 10)							
A Mot AVD	Most all	Mot all - Vaa	Voc	_ N	1/A	Moot all	

A. Mot ATT	Wicot all	Mict all = 103	100	1 4/ / 3	Wicci all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance		•			•	
English-language Arts	>= 24.4%	20.5%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	33.3%	Yes	Yes	>= 26.5%	
			•		•	

### 4. Suspension/Expulsion (Ages 3 - 22)

Report prepared on: 12/19/2007

A. Overall

B. Ethnic disproportion	Disproportionate	Disproportionate	Yes	Yes	Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.2%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	14.1%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.3%	Yes	Yes	<= 2.4%	
6 LRF - Preschool						

N/C

N/C

N/C

<=1.0%

(Ages 3	3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures
7 Accocc	ment - Preschool	

<=1.0%

(Ages 3 - 5)	See SELP	A-Level Special Ed	ucation /	Annual Performa	nce Report Measi	ures
8. Parent Involvement	>= 69.0%	N/C	NI/A	N/A	S= 74 0%	

(Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No

10. Ethnic disproportion by disability due to policies,	Not	Data for this indicator were not collected in 2005-06.
procedures, or practices	Disproportionate	
(Ages 6 - 22)		in fall and winter 2007-08.

11. Eligibility evaluation (Initial)						
Determination made within	100.0%	N/A	N/A	N/A	100.0%	No
60 Days (Ages Birth - 22)						

12. Transition part C to part B See SELPA-Level Special Education Annual Performance Report Measures Not later than 3rd birthday

**District: Fruitvale Elementary, 1563479** 

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

Distric	t 2005-06 En	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
55	313	2,891

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	4.2%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	10.5	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	12.0%	Yes	Yes	<= 5.6%	N/A		

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District: Fullerton Elementary, 3066506

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3001 North Orange County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 189
 1,169
 12,472

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required		
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A		
2. Dropout (Grades 7 - 12)	<= 3.8%	8.5%	Yes	No	<= 3.6%	No		
3. Assessment (Grades 3 - 8, 10)	1	1						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all			
B. Participation			•					
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	No		
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	NO		
C. Performance								
English-language Arts	>= 24.4%	22.4%	Yes *	Yes	>= 24.4%			
Mathematics	>= 26.5%	25.1%	Yes *	Yes	>= 26.5%			
4. Suspension/Expulsion (Ages 3 - 22)								
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%			
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C		
5. LRE (Ages 6 - 22)			•					
A. Out regular < 21%	>= 54.0%	62.2%	Yes	No	>= 56.0%			
B. Out regular > 60%	<= 22.3%	20.2%	Yes	No	<= 20.9%	Yes		
C. Separate facility	<= 2.5%	2.7%	No	Yes	<= 2.4%			
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres		
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires		
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No		
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate							
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No		
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures						

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District: Fullerton Elementary, 3066506

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3001 North Orange County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
189	1 169	12 472

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	11.9%	Yes	No	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	9.2	Yes	Yes	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	5.4%	Yes	No	<= 5.6%	N/A			

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District: Fullerton Joint Union High, 3066514

Report prepared on: 12/19/2007

 Type:
 High School District Grade 9-12
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3001 North Orange County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 0
 1,261
 16,299

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required			
1. Graduation (Grade 12)	>= 50.0%	54.7%	Yes	Yes	>= 51.0%	No			
2. Dropout (Grades 7 - 12)	<= 6.8%	6.0%	Yes	No	<= 6.6%	No			
3. Assessment (Grades 3 - 8, 10)									
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all				
B. Participation									
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	No			
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	140			
C. Performance									
English-language Arts	>= 22.3%	30.9%	Yes	Yes	>= 22.3%				
Mathematics	>= 20.9%	29.8%	Yes	Yes	>= 20.9%				
4. Suspension/Expulsion (Ages 3 - 22)									
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%				
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C			
5. LRE (Ages 6 - 22)	-		•						
A. Out regular < 21%	>= 29.0%	49.1%	Yes	Yes	>= 31.0%				
B. Out regular > 60%	<= 28.0%	22.8%	Yes	No	<= 26.2%	No			
C. Separate facility	<= 7.2%	6.3%	Yes	No	<= 6.9%				
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires			
7. Assessment - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires			
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No			
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.							
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No			
12. Transition part C to part B Not later than 3rd birthday	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu				

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District: Fullerton Joint Union High, 3066514

Type: High School District Grade 9-12

FMTA:

SELPA: 3001 North Orange County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	1,261	16,299					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both						

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 18.0%	13.9%	Yes	No	<= 16.0%	N/A			
Ethnic disproportion (Ages 6 - 22)						<b>.</b>			
Ethnic Disparity	<=21.5	15.5	Yes	Yes	<= 20.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Returned to GE (Ages 6 - 22)	<= 1.5%	1.7%	Yes	No	<= 2.0%	N/A			

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